

BridgePrep Parents/Guardians,

BridgePrep Academy of Village Green recognizes the importance of ensuring that students continue to strengthen reading skills and develop a passion for reading beyond instructional requirements. Experience and current research support the idea that students who are actively engaged in reading throughout the summer demonstrate improved academic performance during the following school year.

Please find our Summer Reading Packet including book names and book reports attached, by grade level. All book reports are due on Monday, September 12, 2016.

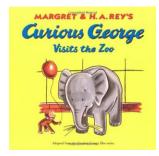
Thank you for your support and help in allowing your child to get a head start for the new school year! Have a great summer!

Patricia M. Garcia, Principal

BridgePrep Academy of Village Green Kindergarten Summer Reading 2016

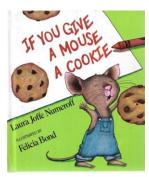
Students entering Kindergarten are required to read 2 books for Summer Reading:

Curious George Visits the Zoo by H.A. Rey



&

If You Give A Mouse A Cookie by Laura J. Numeroff



Students are required to complete a Book Report for each, attached. <u>Students will be given 1</u> <u>Extra Credit Reading Grade for the 2 Book Reports, due Monday, September 12, 2016.</u>

> BridgePrep Academy of Village Green 1st Grade Summer Reading 2016

Students entering 1st grade are required to read 2 books for Summer Reading:

Old Black Fly by Jim Aylesworth



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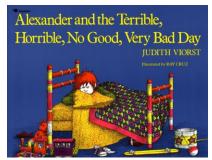
A Bug, A Bear, and A Boy by David McPhail



BridgePrep Academy of Village Green 2nd grade Summer Reading 2016

Students entering 2nd grade are required to read 2 books for Summer Reading:

Alexander and the Horrible, No Good Very Bad Day by Judith Viorst



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Amelia Bedelia 4 Mayor

Kindergarten, 1st Grade & 2nd Grade Book Report

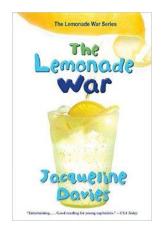
Student Name:
Title of Book:
Author:
Illustrator:
Is the book Fiction (make-believe):
Is the book Non- Fiction (real):
Color the face that answers each question.
Did you like the story?
Why or why not?
My favorite part of the story was

Draw a picture of your favorite part of the story.

BridgePrep Academy of Village Green **3rd grade** Summer Reading 2016

Students entering 3rd grade are required to read a book for Summer Reading:

The Lemonade War by Jacqueline Davies

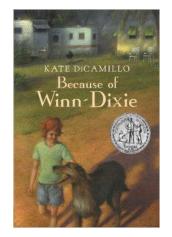


Students are required to complete a Book Report, attached. <u>Students will be given 1 Extra</u> <u>Credit Reading Grade for the Book Report, due Monday, September 12, 2016.</u>

> BridgePrep Academy of Village Green 474 grade Summer Reading 2016

Students entering 4th grade are required to read a book for Summer Reading:

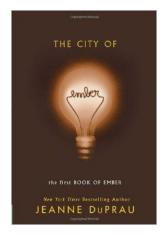
Because of Winn Dixie by Kate DiCamillo



BridgePrep Academy of Village Green 5th grade Summer Reading 2016

Students entering 5th grade are required to read 1 book for Summer Reading:

The City of Ember by Jeanne DuPrau



3rd, 4th & 5th Grade Book Report

Student Name:		
Title of Book:		
Author:		
Setting:		
Characters:	Character Description	
,,		
,,		
Plot:		
Climax and Resolution:		

BridgePrep Academy of Village Green 6th grade Summer Reading 2016

Students entering 6th grade are required to read a book for Summer Reading:

Kidnapped in Key West by Edwina Raffa

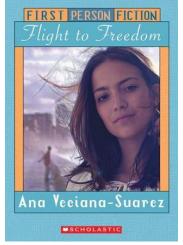


Students are required to complete a Book Report, attached. <u>Students will be given 1 Extra</u> <u>Credit Reading Grade for the Book Report, due Monday, September 12, 2016.</u>

> BridgePrep Academy of Village Green 7th grade Summer Reading 2016

Students entering 7th grade are required to read 1 book for Summer Reading:

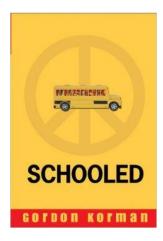
Flight to Freedom by Ana Veciana Suarez



BridgePrep Academy of Village Green 8th grade Summer Reading 2016

Students entering 8th grade are required to read 1 book for Summer Reading:

Schooled by Gordan Korman



6th, 7th & 8th Grade Book Report

Student Name:	
	🗌 First-person or 🔲 Third-person
Setting:	
Subject:	
Who/what is the l	pook about?
Characters:	Character Description
	, ,, ,,, , ,, , ,, , ,, , ,, , ,, , ,, , ,, , ,, , ,, , ,, , ,, , ,, , ,, , ,, , , ,, , , ,, , , , , , , , , , , , , , , , , , , ,
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	, ,
Occasion: Where	does the story take place?

When does the story take place?
Audience: Who was the book written for?
Who will read the book?
Purpose: What is the point of the book?
Why was the book written?
Speaker: Who is telling the story?
How is this person related to the subject?
Summary: List five things you learned about the subject. Why is each important? List five things you found interesting. Why is each interesting to you?

Your Reaction: How will you use the information you learned from the book? What did you like about the book? What did you not like about the book?

On a five-star scale (five being the best) how would you rate the book? Why?

Would you recommend it to others? Why or why not?